

# MANAGING SCHOOL CRISIS – 2-DAY TRAINING

Host: \_\_\_\_\_ Cost: \_\_\_\_\_

Dates: \_\_\_\_\_ Time: \_\_\_\_\_

Location: \_\_\_\_\_

Notes: \_\_\_\_\_

This **two-day training** is designed to develop a Regional School Crisis Response Team that would be available to respond to school tragedies within their region.

This training reflects the three most common phases of a crisis: pre-crisis planning, acute crisis response and post crisis activities. Participants of this training are introduced to the CISM framework and specific intervention techniques that can easily be applied within the school setting. These intervention techniques are research-informed and widely recognized for their effectiveness. Participants will be given opportunities to explore the elements of effective crisis management through multiple group activities.

This course is 14 contact hours. UMBC has awarded 1.4 continuing education units for this course based on a formula of 1 continuing education unit for every 10 contact/classroom hours.

## WHO SHOULD ATTEND TRAINING?

The training is intended for those who will actually serve on the SCRT. School administrators must be supportive of the team and understand their role, but they typically don't attend this training.

- School Social Workers
- School Psychologists
- Other school mental health professionals
- School Counselors
- School Nurses

## PROGRAM HIGHLIGHTS

- Nature of school crisis and traumatic stress on learning.
- Major components of crisis management.
- Specific goals of crisis intervention and crisis management.
- Standard of care as it relates to school crisis management.
- CISM (Critical Incident Stress Management) as a model of crisis intervention.
- Unique role and needs of the school staff.
- Group intervention techniques for students and staff.
- Protocol used for small and large incidents.

## THE TRAINER

**Brian Skogen**

ICISF Instructor  
SW/WC MN SCRT Coordinator  
Suicide Prevention Specialist



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c o n s u l t i n g

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